UNIVERSIDADE FEDERAL DE SANTA CATARINA CENTRO DE FILOSOFIA E CIÊNCIAS HUMANAS DEPARTAMENTO DE ANTROPOLOGIA PROGRAMA DE PÓS-GRADUAÇÃO EM ANTROPOLOGIA SOCIAL

Professor: Paola Bacchetta pbacchetta@berkeley.edu

SEXUALITY AND COLONIALISM

COURSE OBJECTIVES

This introductory course brings students into conversation with major debates, questions and situations of studies of sexuality and colonialism, coloniality and decoloniality. It is comprised of classical texts in the field as well as some of the most recent ones. The introductory section provides an overview of some main approaches, concepts and situations of the field. In a first section, the focus is on sexuality in colonial discourse, and in colonial practice by States, institutions, capitalist commercial interests, in juridical systems and in civil society. In a second section, we engage with the effects of colonialism today. Finally, the third and last section focusses on decolonial analytics and practices with special attention to gender and sexuality. The course is eight weeks long, for two credits.

GRADING

- 1. Class Participation. 25% of final grade.
- 2. Student Diary. 25% of final grade.
- 3. Review of a book or articles on sexuality and colonialism for a professional journal. 50% of final grade.

PROFESSOR'S CONTACT INFORMATION

Office location:

Office hours:

Professor's email address: pbacchetta@berkeley.edu

INTRODUCTION: SEXUALITY, COLONIALISM, COLONIALITIES

Class #1:

Introduction to each other and the course.

Land Acknowledgement.

Students will receive a copy of the syllabus. Explanation and discussion of the goals of the course, the syllabus, readings, and policies.

<u>Lecture by Professor</u>: Overview of kinds and analytics of sexuality. Overview of kinds and styles of colonialism. Overview of theoretical approaches to sexuality and colonialism.

Reading:

Meiu, George Paul. 2015. "Colonialism and Sexuality." In *The International Encyclopedia of Human Sexuality*, First Edition, edited by Patricia Whelehan and Anne Bolin. Hoboken, NJ: John Wiley & Sons.

Class #2:

Scott Lauria Morgensen. 2012. "Theorising Gender, Sexuality and Settler Colonialism: An Introduction." *Settler Colonial Studies*, 2:2, 2-22

Lugones, Maria. 2008. "The Coloniality of Gender." In *The Worlds & Knowledges Otherwise Project*, edited by Manuela Boatcă. Vol. 2, Dossier 2: On the De-Colonial (11): Gender and Decoloniality. Online at: https://globalstudies.trinity.duke.edu/wko-v2d2

Discussion of how to do a book review or review of a set of articles, and presentation of some examples of professional journal formats to follow for the assignment.

I. SEXUALITY IN COLONIAL DISCOURSE AND PRACTICE

Class #3:

Wolfe, Patrick. 2008. "Structure and Event: Settler Colonialism and the Question of Genocide." In *Empire, Colony, Genocide: Conquest, Occupation and Subaltern Resistance in World History*, edited by Dirk Moses. Oxford: Berghahn Books.

Shanin, Teodor. 1997. "The Idea of Progress." In *The Post Development Reader*, edited by M. Rahnema and V. Bowtree, 65-71. London: Zed.

Hoad, Neville. 2000. "Arrested Development or the Queerness of Savages: Resisting Evolutionary Narratives of Difference." *Postcolonial Studies* 3, 2: 133-158.

Class #4:

Ashcroft, Bill, Gareth Griffiths, Helen Tiffin, eds. 2003. Entry for: "Orientalism." In *Post-Colonial Studies: The Key Concepts*. New York and London: Routledge.

Said, Edward. 2000. "Arabs, Islam and the Dogmas of the West"; "My Thesis"; and "Latent and Manifest Orientalism." In *Orientalism: A Reader*, edited by A. L. Macfie, 104-105, 106-107, 111-114. New York: NYU Press.

Film: Hollywood Harems

II. EFFECTS OF COLONIAL SEXUALITY AT PRESENT

<u>Class #5</u>:

Morgensen, Scott Lauria. 2010. "Settler Homonationalism: Theorizing Settler Colonialism within Queer Modernities." *GLQ*, 16 (1-2): 105-131.

Driskill, Qwo-Li. 2004. "Stolen From our Bodies: First Nations Two-Spirits/Queers and the Journey to a Sovereign Erotic." *Studies in American Indian Literatures*. Vol. 16 (2), 50-64.

Paramo, Michael. 2018. Transphobia is a White Supremacist Legacy of Colonialism. *Medium*. https://medium.com/@Michael_Paramo/transphobia-is-a-white-supremacist-legacy-of-colonialism-e50f57240650

Class #6:

Rao, Rahul. 2015. "Global Homocapitalism." *Sexuality Policy Watch* (November 13). http://sxpolitics.org/global-homocapitalism/13675

Agathangelou, A., Bassichis, M. D. and Spira, T. L. 2008. "Intimate Investments: Homonormativity, Global Lockdown, and the Seductions of Empire." *Radical History Review*.100: 120-143.

III RESISTANCE: DECOLONIZING SEXUALITY NOW

<u>Class #7</u>:

Walter Mignolo. "Epistemic Disobedience and the Decolonial Option: A Manifesto." *Transmodernity. Journal of Peripheral Cultural Production of the Luso-Hispanic World.*

"What Does It Mean to Decolonize?" In *On Decoloniality: Concepts, Analytics, Praxis*, by Walter D. Mignolo, Catherine E. Walsh. Durham: Duke University Press, 2018.

TallBear, Kim. 2018. "Making love and relations beyond settler sex and family." In: *Making Kin not Population: Reconceiving Generations*, edited by A. Clarke and D. Haraway. Chicago: Prickly Paradigm Press.

Class #8:

Bacchetta, Paola. "Decolonial Sexualities." *Interventions: International Journal of Postcolonial Studies*. Special Issue on Decolonial Trajectories, co-edited by Sandeep Bakshi, Suhraiya Jivraj, Silvia Posocco, 1-12. (2020).

Tuck, Eve, K. Wayne Yang. 2012. Decolonization Is Not a Metaphor. *Decolonization: Indigeneity, Education and Society*. Vol. 1, No. 1, 1-40.

Concluding discussion of the course.